



Please contact the Learning Center Coordinator and let us know you are interested in the Scout Ranger Program at Flight 93 National Memorial. We will answer questions and provide further information to help you work toward the patch or certificate.

Danielle D. Miller – Learning Center Coordinator

Work: (814) 893-6573 Cell: (814) 341-6763



## Webelos

WH = Webelos Handbook Page



### Webelos Walkabout: (WH 91)

- #1 – Plan a hike or outdoor activity.
- #2 – Assemble a first-aid kit suitable for your hike or activity.
- #3 – Recite the Outdoor Code and the Leave No Trace Principles for Kids from memory. Talk about how you can demonstrate them on your Webelos adventures.
- #4 – With your Webelos den or with a family member, hike 3 miles.

### Adventures in Science: (WH 185)

- #2 – Visit a museum, a college, a laboratory, an observatory, a zoo, an aquarium, or other facility that employs scientists. Prepare three questions ahead of time and talk to a scientist about his or her work. *(contact for specifics & arrangements)*



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### **Build It: (WH 269)**

- #1 – Learn about some basic tools and the proper use of each tool. Learn about and understand the need for safety when you work with tools.
- #2 - With the guidance of your Webelos den leader, parent, or guardian, select a carpentry project and build it. *(contact for specifics & arrangements)*
- #3 - List the tools that you use safely as you build your project; create a list of materials needed to build your project. Put a checkmark next to the tools on your list that you used for the first time. *(contact for specifics & arrangements)*

### **Build My Own Hero: (WH 285)**

- #2 – Describe how citizens can be heroes in their communities.
- #4 - Learn about a real-life hero from another part of the world who has helped make the world a better place.

### **Castaway: (WH 295)**

- #2A - Learn what items should be in an outdoor survival kit that you can carry in a small bag or box in a day pack. Assemble your own small survival kit and explain to your den leader why the items you chose are important for survival.



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### **Earth Rocks! (WH 313)**

#6B – Identify some of the geological materials used around your community.

### **Into the Wild: (WH 395-396)**

#5 - Watch at least four wild creatures (reptiles, amphibians, arachnids, fish, insects, or mammals) in the wild. Describe the kind of place (forest, field, marsh, yard, or park) where you saw them. Tell what they were doing.

#7B – One way humans have changed the balance of nature.

#7C – How can you help protect the balance of nature.

#9A - Visit a museum of natural history, a nature center, or a zoo with your family, Webelos den, or pack. Tell what you saw.

### **Into the Woods: (WH 419)**

#1 - Identify two different groups of trees and the parts of a tree.

#2 - Identify four trees common to the area where you live. Tell whether they are native to your area. Tell how both wildlife and humans use them.

#3 - Identify four plants common to the area where you live. Tell which animals use them and for what purpose.

#4 – Develop a plan to care for and then plant at least one plant or tree, either indoors in a pot or outdoors. Tell how this plant or tree helps the environment in which it is planted and what the plant or tree will be used for.



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#7 - Visit a nature center, nursery, tree farm, or park, and speak with someone

knowledgeable about trees and plants that are native to your area. Explain how plants and trees are important to our ecosystem and how they improve our environment.

