



The Friends of Flight 93 National Memorial is the official 501(C)3 non-profit that represents Flight 93 National Memorial in partnership with the National Park Service. The suggested resources below were drawn from these organizations' websites. Both websites provide a wealth of information about the events on 9/11, the Story of Flight 93, and Flight 93 National Memorial. We encourage you to explore these websites for further education resources.

Friends of Flight 93 National Memorial website: <https://www.flight93friends.org/>

National Park Service Flight 93 National Memorial website: <https://www.nps.gov/flni/index.htm>

### Mini Education Activities – set #1

#### **Unity, Courage, & Defiance – grades 4-12**

For students without internet access, the webpage is attached as a [printable PDF HERE](#). The last page is the student questions sheet without answers.

<https://www.nps.gov/flni/learn/historyculture/index.htm>

(Source: National Park Service. (05/2019); *The Flight 93 Story [text]*)

1. How many commercial airliners were hijacked on September 11, 2001?
  - a. 4
2. Into what buildings were three of the four airliners intentionally crashed? Where are these buildings located?
  - a. World trade Center's Twin Towers in New York City, Pentagon in Washington, D.C.
3. Where did Flight 93 crash?
  - a. An open field in Somerset County, PA
4. Why did the hijackers target flights that were coast-to-coast flights with full fuel tanks?
  - a. Would cause the maximum amount of destruction on impact
5. What order did the Federal Aviation Administration give at 9:45 am?
  - a. Ordered all aircraft to land at the nearest airport, about 4,500 planes
6. After taking control of Flight 93, where did the terrorists direct the plane?
  - a. Washington, D.C.
7. While making phone calls from the back of the airplane, what did the passengers and crew learn?
  - a. Learned the shocking news of the other hijacked planes and quickly realized that Flight 93 was part of a larger attack on America

8. Why did the terrorists choose to crash the plane into the field?
  - a. Chose to crash it rather than run the risk of the passengers and crew regaining control of the aircraft
9. Based on evidence and responses to interrogation, what was the most likely target of Flight 93?
  - a. United States Capitol Building
10. What was the result of the quick and determined actions of the passengers and crew that day?
  - a. Flight 93 was the only one of the four hijacked planes that failed to reach its intended target.

*Class Discussion Questions:*

1. The passengers and crew aboard Flight 93 had to show great courage on September 11, 2001. Can you think of a time when you have had to show courage since the start of the national health crisis when schools were closed?
2. Resilience is defined as “the power or ability to return to the original form, position, etc., after being changed; ability to recover readily from illness, depression, adversity, or the like” ([www.dictionary.com](http://www.dictionary.com)). The Flight 93 passengers and crew showed resilience in how quickly they decided to act, despite the danger they faced. Can you think of time you have had to show resilience since the start of the national health crisis?

**How To Support:** To support the Friends of Flight 93 National Memorial and help provide education resources like these to schools, educators and parents throughout Pennsylvania and the United States, please visit: <https://www.flight93friends.org/donate>.



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Mini Education Activities – set #1

**Unity, Courage, & Defiance** – *STUDENT WORKSHEET*

Using the link below, read to learn more about the history and culture of Flight 93:

<https://www.nps.gov/flni/learn/historyculture/index.htm>

(Source: National Park Service. (05/2019); *The Flight 93 Story [text]*)

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