



The Friends of Flight 93 National Memorial is the official 501(C)3 non-profit that represents Flight 93 National Memorial in partnership with the National Park Service. The suggested resources below were drawn from these organizations' websites. Both websites provide a wealth of information about the events on 9/11, the Story of Flight 93, and Flight 93 National Memorial. We encourage you to explore these websites for further education resources.

Friends of Flight 93 National Memorial website: <https://www.flight93friends.org/>

National Park Service Flight 93 National Memorial website: <https://www.nps.gov/flni/index.htm>

Mini Education Activities – set #1

Seared in Their Memories – grades 4-12

Students will interact with eyewitness accounts of Flight 93. The link below leads students to an interactive map. The green dots indicate the eyewitness's physical location along the flightpath. The red, capital letters open a text box about the eyewitness, as well as an audio link to part of their oral history interview. Questions and answers are provided, one for each of the eyewitnesses. The last page is the student questions sheet without answers.

<https://www.flight93friends.org/learning-center/september-11-2001/witness-to-history>

(Source: National Park Service. (05/2019); *Flight 93 Path and Witness Locations [interactive map]*)

- A. Robin Blanset said the plane was so low, what could she see?
 - a. the wings, the windows, the cockpit windows
- B. How does Linda Shepley describe the plane's wings?
 - a. Its wings wobbled in the sky, could see the engines on the wings
- C. How does Doug Miller know that all aircraft have been grounded before he saw Flight 93?
 - a. He was listening to reports on the radio while driving truck on Route 30.
- D. How did Terry Butler's coworkers react when he radioed them to call 911 about a plane crash?
 - a. Thought he was joking around, they didn't believe him – asked him several times, went outside to see the smoke from the crash for themselves

- E. How does Eric Peterson describe the plane's wings? How many explosions does Eric describe?
 - a. Wings were completely vertical; two explosions: one for the plane hitting the ground and a second for the jet fuel exploding
- F. Where on the plane does Viola Saylor describe seeing windows? What does this tell you?
 - a. See windows on the plane, there were windows on the bottom; the plane was upside down
- G. How did Anita Miller describe the effects on her house as Flight 93 passed overhead? Why did she not hear the plane crash?
 - a. Shook the windows and rattled the rafters; Unbearable, horrific noise, deafening noise = her ears were still ringing from the noise of the plane going over her house
- H. How does Paula Pluta describe Flight 93 passing, watching from her front porch? How was her home affected by the crash?
 - a. House started to vibrate, things started shaking, "a silver streak;" garage door was popped open, pulled/sucked open a window

Class Discussion Questions:

1. The passengers and crew aboard Flight 93 had to show great courage on September 11, 2001. Can you think of a time when you have had to show courage since the start of the national health crisis when schools were closed?
2. Resilience is defined as "the power or ability to return to the original form, position, etc., after being changed; ability to recover readily from illness, depression, adversity, or the like" (www.dictionary.com). The Flight 93 passengers and crew showed resilience in how quickly they decided to act, despite the danger they faced. Can you think of time you have had to show resilience since the start of the national health crisis?

How To Support: To support the Friends of Flight 93 National Memorial and help provide education resources like these to schools, educators and parents throughout Pennsylvania and the United States, please visit: <https://www.flight93friends.org/donate>.



Mini Education Activities – set #1

Seared in Their Memories – *STUDENT WORKSHEET*

Please follow the included link to the “Witness to History” webpage. On the map, you will see Flight 93’s flightpath over Pennsylvania. The **GREEN DOTS** show where the eyewitnesses were at the time of the crash. Click on each of the **RED, CAPITAL LETTERS** to open an audio clip and additional information to read about each of the eight eyewitnesses that saw Flight 93 in the last few minutes before the crash. Each question corresponds to an eyewitness.

<https://www.flight93friends.org/explore-learn/september-11-2001/witness-to-history>

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F. Where on the plane does Viola Saylor describe seeing windows? What does this tell you?

G. How did Anita Miller describe the effects on her house as Flight 93 passed overhead? Why did she not hear the plane crash? _____

H. How does Paula Pluta describe Flight 93 passing, watching from her front porch? How was her home affected by the crash? _____

