



The Friends of Flight 93 National Memorial is the official 501(C)3 non-profit that represents Flight 93 National Memorial in partnership with the National Park Service. The suggested resources below were drawn from these organizations' websites. Both websites provide a wealth of information about the events on 9/11, the Story of Flight 93, and Flight 93 National Memorial. We encourage you to explore these websites for further education resources.

Friends of Flight 93 National Memorial website: <https://www.flight93friends.org/>

National Park Service Flight 93 National Memorial website: <https://www.nps.gov/flni/index.htm>

Mini Education Activities – set #1

A Normal Tuesday, Until It Suddenly Wasn't... – grades 4-12

The student questions are included at the end of the document in two forms. The first student questions page INCLUDES the time references for the questions. The second student questions page DOES NOT include the time references. Both include the video link.

<https://www.nps.gov/media/video/view.htm?id=2AB2E3BB-155D-451F-67B6815ACEED166C>

(Source: National Park Service. (06/2012); *The Flight 93 Story* [video])

1. What airport did Flight 93 depart? What time did the flight depart? How late after scheduled time did the flight depart? (1:14)
 - a. Newark, NJ; 8:42 am; 25 minutes late
2. What type of aircraft was Flight 93? (1:25)
 - a. Boeing 757
3. How many passengers (including terrorists, who boarded as regular passengers) and crew were aboard? (1:33)
 - a. 37 passengers, 7 crew
4. How many terrorists were aboard Flight 93? (1:55)
 - a. 4 terrorists (men)
5. What state was Flight 93 flying over when the terrorists broke into the cockpit? (2:04)
 - a. Ohio

6. What did the terrorist pilot tell the passengers after they took control of the plane? (2:20)
 - a. "Here's the captain. I would like to tell you all to remain seated. We have a bomb aboard, and we are going back to the airport, and we have our demands. So please remain quiet."
7. Where was the plane now heading? (2:40)
 - a. The nation's capital, Washington, D.C.
8. How did passengers and crew call people to tell them about the hijacking? (3:01)
 - a. Inflight telephones/Airfones
9. What did passengers and crew learn from their phone calls? (3:10)
 - a. About the attacks at the World Trade Center and the Pentagon and realize that their plane is also on a suicide mission
10. How did passengers and crew decide to act? What did they decide to do? (4:18)
 - a. Passengers and crew talk, weigh their options, and take a vote; to take action and fight back
11. What sounds were recorded by the cockpit voice recorder that are evidence of the passengers and crew fighting back? (4:39)
 - a. Screams, shouts in both Arabic and English, sounds of breaking glassware and dishes
12. Why did the terrorist pilot rock the plane wings from side-to-side? (4:55)
 - a. To try and frighten the passengers and crew and stop their counterattack
13. What was Flight 93's speed when it crashed into the field? (5:21)
 - a. 563 mph
14. What are three (3) things investigators found at the crash site? (6:11)
 - a. Enough remains to identify all who were on board, terrorists' passports, pieces of plane/fuselage (photo), knives, business cards, phone numbers, bank card, cockpit voice recorder/black box
15. What was the most likely terrorist target of Flight 93? (6:30)
 - a. U.S. Capitol

Class Discussion Questions:

1. The passengers and crew aboard Flight 93 had to show great courage on September 11, 2001. Can you think of a time when you have had to show courage since the start of the national health crisis when schools were closed?
2. Resilience is defined as "the power or ability to return to the original form, position, etc., after being changed; ability to recover readily from illness, depression, adversity, or the like" (www.dictionary.com). The Flight 93 passengers and crew showed resilience in how quickly they decided to act, despite the danger they faced. Can you think of time you have had to show resilience since the start of the national health crisis?

How To Support: To support the Friends of Flight 93 National Memorial and help provide education resources like these to schools, educators and parents throughout Pennsylvania and the United States, please visit: <https://www.flight93friends.org/donate>.



Mini Education Activities – set #1

A Normal Tuesday, Until It Suddenly Wasn't... – STUDENT WORKSHEET

View the 6-minute video at the link below. Each question includes a time reference to assist you in locating the answers. The questions are listed in the order of appearance in the video. Answers may be found in the audio or the images. Look and listen carefully!

<https://www.nps.gov/media/video/view.htm?id=2AB2E3BB-155D-451F-67B6815ACEED166C>

(Source: National Park Service. (06/2012); *The Flight 93 Story [video]*)

1. What airport did Flight 93 depart? What time did the flight depart? How late after scheduled time did the flight depart? (1:14) _____

2. What type of aircraft was Flight 93? (1:25) _____
3. How many passengers (including terrorists, who boarded as regular passengers) and crew were aboard? (1:33) _____
4. How many terrorists were aboard Flight 93? (1:55) _____
5. What state was Flight 93 flying over when the terrorists broke into the cockpit? (2:04) _____
6. What did the terrorist pilot tell the passengers after they took control of the plane? (2:20)

7. Where was the plane now heading? (2:40) _____
8. How did passengers and crew call people to tell them about the hijacking? (3:01) _____

9. What did passengers and crew learn from their phone calls? (3:10) _____

10. How did passengers and crew decide to act? What did they decide to do? (4:18) _____

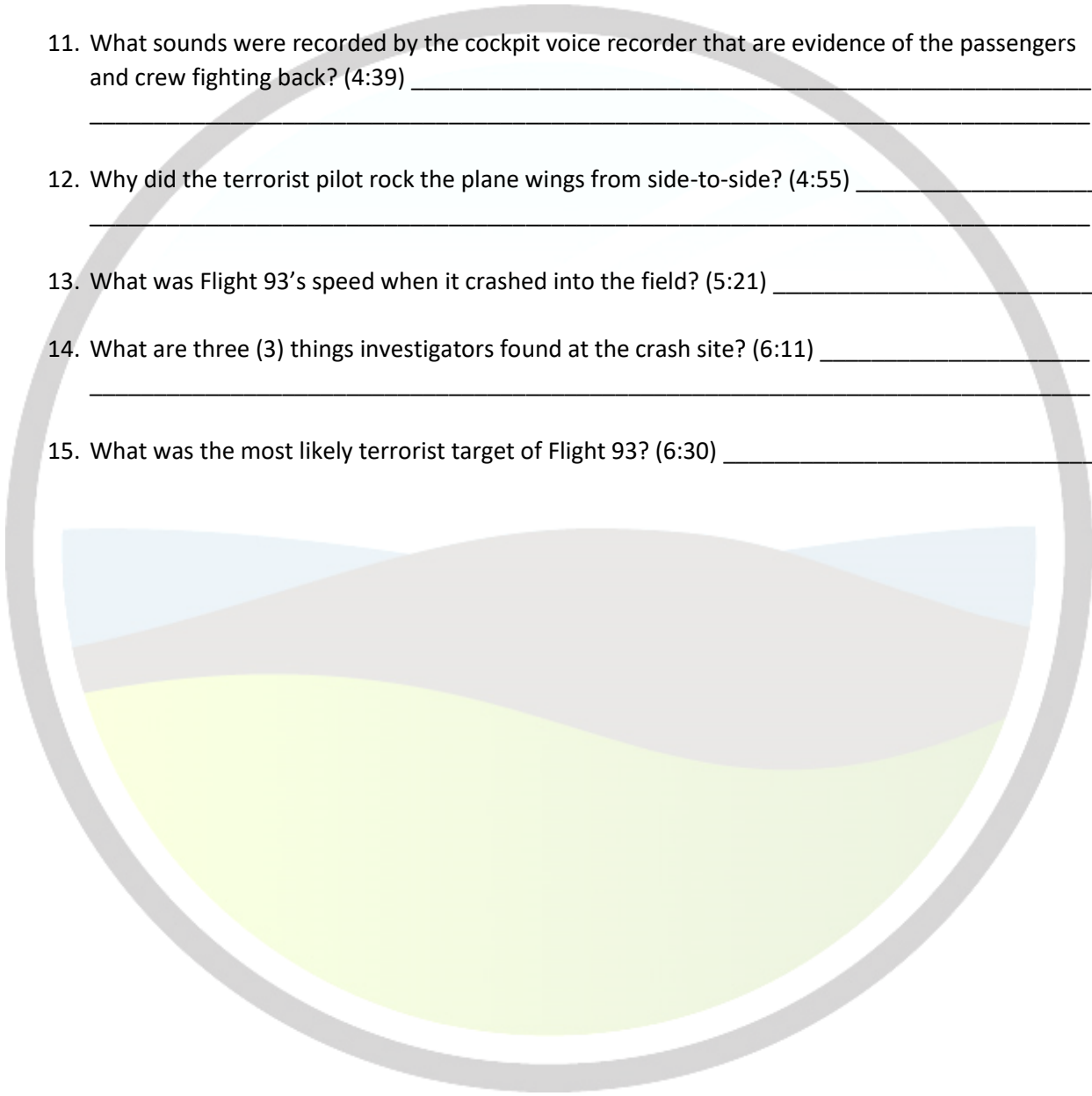
11. What sounds were recorded by the cockpit voice recorder that are evidence of the passengers and crew fighting back? (4:39) _____

12. Why did the terrorist pilot rock the plane wings from side-to-side? (4:55) _____

13. What was Flight 93's speed when it crashed into the field? (5:21) _____

14. What are three (3) things investigators found at the crash site? (6:11) _____

15. What was the most likely terrorist target of Flight 93? (6:30) _____





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(Source: National Park Service. (06/2012); *The Flight 93 Story* [video])

1. What airport did Flight 93 depart? What time did the flight depart? How late after scheduled time did the flight depart? _____

2. What type of aircraft was Flight 93? _____
3. How many passengers (including terrorists, who boarded as regular passengers) and crew were aboard? _____
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5. What state was Flight 93 flying over when the terrorists broke into the cockpit? _____
6. What did the terrorist pilot tell the passengers after they took control of the plane?

7. Where was the plane now heading? _____
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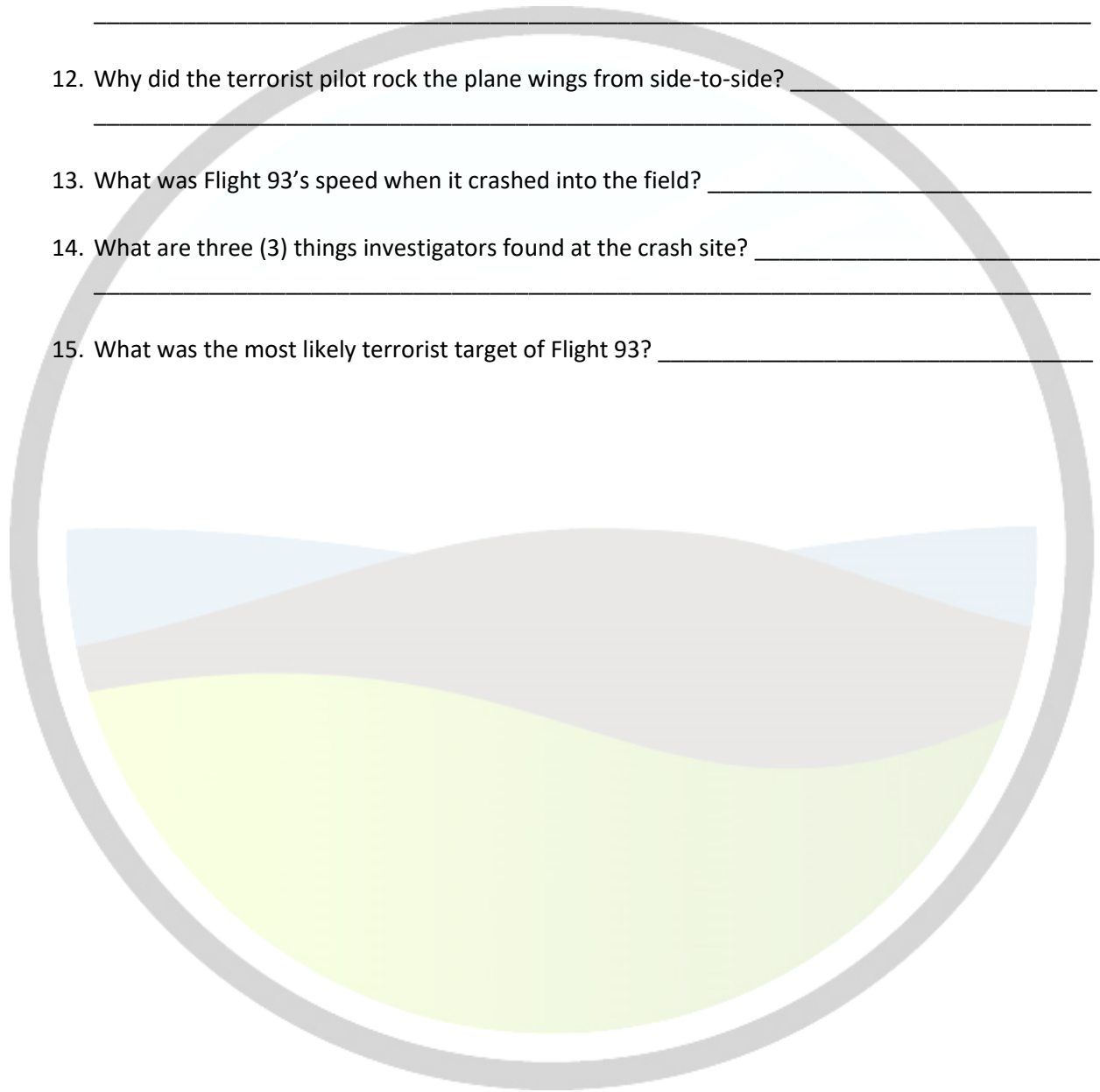
11. What sounds were recorded by the cockpit voice recorder that are evidence of the passengers and crew fighting back? _____

12. Why did the terrorist pilot rock the plane wings from side-to-side? _____

13. What was Flight 93's speed when it crashed into the field? _____

14. What are three (3) things investigators found at the crash site? _____

15. What was the most likely terrorist target of Flight 93? _____





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Mini Education Activities – set #1

Unity, Courage, & Defiance – grades 4-12

For students without internet access, the webpage is attached as a [printable PDF HERE](#). The last page is the student questions sheet without answers.

<https://www.nps.gov/flni/learn/historyculture/index.htm>

(Source: National Park Service. (05/2019); *The Flight 93 Story [text]*)

1. How many commercial airliners were hijacked on September 11, 2001?
 - a. 4
2. Into what buildings were three of the four airliners intentionally crashed? Where are these buildings located?
 - a. World trade Center's Twin Towers in New York City, Pentagon in Washington, D.C.
3. Where did Flight 93 crash?
 - a. An open field in Somerset County, PA
4. Why did the hijackers target flights that were coast-to-coast flights with full fuel tanks?
 - a. Would cause the maximum amount of destruction on impact
5. What order did the Federal Aviation Administration give at 9:45 am?
 - a. Ordered all aircraft to land at the nearest airport, about 4,500 planes
6. After taking control of Flight 93, where did the terrorists direct the plane?
 - a. Washington, D.C.
7. While making phone calls from the back of the airplane, what did the passengers and crew learn?
 - a. Learned the shocking news of the other hijacked planes and quickly realized that Flight 93 was part of a larger attack on America

8. Why did the terrorists choose to crash the plane into the field?
 - a. Chose to crash it rather than run the risk of the passengers and crew regaining control of the aircraft
9. Based on evidence and responses to interrogation, what was the most likely target of Flight 93?
 - a. United States Capitol Building
10. What was the result of the quick and determined actions of the passengers and crew that day?
 - a. Flight 93 was the only one of the four hijacked planes that failed to reach its intended target.

Class Discussion Questions:

1. The passengers and crew aboard Flight 93 had to show great courage on September 11, 2001. Can you think of a time when you have had to show courage since the start of the national health crisis when schools were closed?
2. Resilience is defined as “the power or ability to return to the original form, position, etc., after being changed; ability to recover readily from illness, depression, adversity, or the like” (www.dictionary.com). The Flight 93 passengers and crew showed resilience in how quickly they decided to act, despite the danger they faced. Can you think of time you have had to show resilience since the start of the national health crisis?

How To Support: To support the Friends of Flight 93 National Memorial and help provide education resources like these to schools, educators and parents throughout Pennsylvania and the United States, please visit: <https://www.flight93friends.org/donate>.



Mini Education Activities – set #1

Unity, Courage, & Defiance – *STUDENT WORKSHEET*

Using the link below, read to learn more about the history and culture of Flight 93:

<https://www.nps.gov/flni/learn/historyculture/index.htm>

(Source: National Park Service. (05/2019); *The Flight 93 Story [text]*)

1. How many commercial airliners were hijacked on September 11, 2001? _____
2. Into what buildings were three of the four airliners intentionally crashed? Where are these buildings located? _____

3. Where did Flight 93 crash? _____
4. Why did the hijackers target flights that were coast-to-coast flights with full fuel tanks? _____

5. What order did the Federal Aviation Administration give at 9:45 am? _____

6. After taking control of Flight 93, where did the terrorists direct the plane? _____
7. While making phone calls from the back of the airplane, what did the passengers and crew learn? _____

8. Why did the terrorists choose to crash the plane into the field? _____

9. Based on evidence and responses to interrogation, what was the most likely target of Flight 93? _____

10. What was the result of the quick and determined actions of the passengers and crew that day? _____



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Mini Education Activities – set #1

What Can YOU Learn from A Phone Call? – grades 4-12

The Story Tour

Call 814-619-2065

Follow Prompts

Visit Website

<https://flni.oncell.com/en/index.html>

Click "Begin Tour"

201 The Target?

202 Time

203 We're Going to Do Something

204 The Crew and Passengers

205 Response and Investigation

206 A Memorial Process

Students and teachers can still visit Flight 93 National Memorial through the OnCell phone system by using the key pad to call into our educational program. Call 814-619-2065 and follow the prompts or go to the [website](#). Select the top green bar marked "Begin Your Tour" and then select the prompt number listed in the activity.

We have included a direct link for each of the three tour stops emphasized in this activity. This link will take you to an audio recording of the tour stop for students to listen. The PDF script link is immediately below the audio page link. Student questions, with answers, follow each set of links for each tour stop. Teachers may choose to only share the links emphasized below, or all Story links listed above.

For students without internet access, we have provided the script PDF for printing. The scripts are provided for the story portions associated with the questions only. The last page is a student questions sheet with just the questions per tour prompt.

Tour Stop #201 – The Target?

<https://fni.oncell.com/en/201-the-target-83541.html>

(Source: National Park Service. (Spring 2013); *Cell Phone Tour Stop #201: The Target? [audio]*)

https://www.nps.gov/flni/learn/photosmultimedia/upload/cell_tour_scripts_general_201.pdf

(Source: National Park Service. (Spring 2013); *Cell Phone Tour Scripts #201: The Target? [text]*)

#201 – What was most likely the intended target of Flight 93? (*U.S. Capitol Building in Washington, D.C.*)

What proof supports this? (*the navigational frequency was changed to Reagan National Airport*)

What is the other possible target? (*the White House*)

What were the terrorist pilots' instructions if they could not reach their target? (*to crash the plane*)

Tour Stop #203 – We're Going to Do Something

<https://fni.oncell.com/en/203-were-going-to-do-something-83543.html>

(Source: National Park Service. (Spring 2013); *Cell Phone Tour Stop #203: We're Going to Do Something [audio]*)

https://www.nps.gov/flni/learn/photosmultimedia/upload/cell_tour_scripts_general_203.pdf

(Source: National Park Service. (Spring 2013); *Cell Phone Tour Scripts #203: We're Going to Do Something [text]*)

#203 – Who did passengers and crew call? (*families, friends, and authorities to report the hijacking*)

How were passengers and crew able to make these phone calls? (*Airfones mounted on the backs of seats in the rear of the airplane and from personal cell phones*)

What did passengers and crew learn from their phone calls? (*other hijacked planes had struck the World Trade Center and Pentagon, and quickly realized that this was unlike any previous hijacking and that Flight 93 was part of a larger attack on America*)

How did the terrorist pilot try to stop the passenger and crew uprising? (*rolled the plane to the left and right, and pitch the nose up and down*)

Tour Stop #204 – The Crew and Passengers

<https://flni.oncell.com/en/204-the-crew-and-passengers-83544.html>

(Source: National Park Service. (Spring 2013); *Cell Phone Tour Stop #204: The Crew and Passengers [audio]*)

https://www.nps.gov/flni/learn/photosmultimedia/upload/cell_tour_scripts_general_204.pdf

(Source: National Park Service. (Spring 2013); *Cell Phone Tour Scripts #204: We're Going to Do Something [text]*)

#204 – How many passengers and crew were aboard Flight 93? (*33 passengers & 7 crew = 40 total*)

What three (3) countries, in addition to the United States, had citizens onboard Flight 93?

(Germany, Japan, and New Zealand)

When faced with a tragic challenge, what did passengers and crew decide to do? (*When faced with a great and tragic challenge, they as a group, decided to take action.*)

Class Discussion Questions:

1. The passengers and crew aboard Flight 93 had to show great courage on September 11, 2001. Can you think of a time when you have had to show courage since the start of the national health crisis when schools were closed?
2. Resilience is defined as “the power or ability to return to the original form, position, etc., after being changed; ability to recover readily from illness, depression, adversity, or the like” (www.dictionary.com). The Flight 93 passengers and crew showed resilience in how quickly they decided to act, despite the danger they faced. Can you think of time you have had to show resilience since the start of the national health crisis?

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Mini Education Activities – set #1

What Can YOU Learn from A Phone Call? – STUDENT WORKSHEET

Under each tour stop heading are two links. The first link is to an audio recording. The second link is to a text document. These links provide the SAME information – you choose the media! For each tour stop, answer the associated questions.

Tour Stop #201 – The Target?

<https://fni.oncell.com/en/201-the-target-83541.html>

(Source: National Park Service. (Spring 2013); *Cell Phone Tour Stop #201: The Target? [audio]*)

https://www.nps.gov/flni/learn/photosmultimedia/upload/cell_tour_scripts_general_201.pdf

(Source: National Park Service. (Spring 2013); *Cell Phone Tour Scripts #201: The Target? [text]*)

What was most likely the intended target of Flight 93? _____

What proof supports this? _____

What is the other possible target? _____

What were the terrorist pilots' instructions if they could not reach their target? _____

Tour Stop #203 – We’re Going to Do Something

<https://flni.oncell.com/en/203-were-going-to-do-something-83543.html>

(Source: National Park Service. (Spring 2013); *Cell Phone Tour Stop #203: We’re Going to Do Something [audio]*)

https://www.nps.gov/flni/learn/photosmultimedia/upload/cell_tour_scripts_general_203.pdf

(Source: National Park Service. (Spring 2013); *Cell Phone Tour Scripts #203: We’re Going to Do Something [text]*)

Who did passengers and crew call? _____

How were passengers and crew able to make these phone calls? _____

What did passengers and crew learn from their phone calls? _____

How did the terrorist pilot try to stop the passenger and crew uprising? _____

Tour Stop #204 – The Crew and Passengers

(audio link) <https://flni.oncell.com/en/204-the-crew-and-passengers-83544.html>

(script) https://www.nps.gov/flni/learn/photosmultimedia/upload/cell_tour_scripts_general_204.pdf

How many passengers and crew were aboard Flight 93? _____

What three (3) countries, in addition to the United States, had citizens onboard Flight 93?

When faced with a tragic challenge, what did passengers and crew decide to do? _____

There are additional Story Tour stops! Below is a complete list of the tour numbers if you would like to learn more!

201 – The Target?

203 – We’re Going to Do Something

205 – Response and Investigation

202 – Time

204 – The Crew and Passengers

206 – A Memorial Process



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Mini Education Activities – set #1

Seared in Their Memories – grades 4-12

Students will interact with eyewitness accounts of Flight 93. The link below leads students to an interactive map. The green dots indicate the eyewitness's physical location along the flightpath. The red, capital letters open a text box about the eyewitness, as well as an audio link to part of their oral history interview. Questions and answers are provided, one for each of the eyewitnesses. The last page is the student questions sheet without answers.

<https://www.flight93friends.org/explore-learn/september-11-2001/witness-to-history>

(Source: National Park Service. (05/2019); *Flight 93 Path and Witness Locations [interactive map]*)

- A. Robin Blanset said the plane was so low, what could she see?
 - a. the wings, the windows, the cockpit windows
- B. How does Linda Shepley describe the plane's wings?
 - a. Its wings wobbled in the sky, could see the engines on the wings
- C. How does Doug Miller know that all aircraft have been grounded before he saw Flight 93?
 - a. He was listening to reports on the radio while driving truck on Route 30.
- D. How did Terry Butler's coworkers react when he radioed them to call 911 about a plane crash?

- a. Thought he was joking around, they didn't believe him – asked him several times, went outside to see the smoke from the crash for themselves
- E. How does Eric Peterson describe the plane's wings? How many explosions does Eric describe?
 - a. Wings were completely vertical; two explosions: one for the plane hitting the ground and a second for the jet fuel exploding
- F. Where on the plane does Viola Saylor describe seeing windows? What does this tell you?
 - a. See windows on the plane, there were windows on the bottom; the plane was upside down
- G. How did Anita Miller describe the effects on her house as Flight 93 passed overhead? Why did she not hear the plane crash?
 - a. Shook the windows and rattled the rafters; Unbearable, horrific noise, deafening noise = her ears were still ringing from the noise of the plane going over her house
- H. How does Paula Pluta describe Flight 93 passing, watching from her front porch? How was her home affected by the crash?
 - a. House started to vibrate, things started shaking, "a silver streak;" garage door was popped open, pulled/sucked open a window

Class Discussion Questions:

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Mini Education Activities – set #1

Seared in Their Memories – *STUDENT WORKSHEET*

Please follow the included link to the “Witness to History” webpage. On the map, you will see Flight 93’s flightpath over Pennsylvania. The **GREEN DOTS** show where the eyewitnesses were at the time of the crash. Click on each of the **RED, CAPITAL LETTERS** to open an audio clip and additional information to read about each of the eight eyewitnesses that saw Flight 93 in the last few minutes before the crash. Each question corresponds to an eyewitness.

<https://www.flight93friends.org/explore-learn/september-11-2001/witness-to-history>

(Source: National Park Service. (05/2019); *Flight 93 Path and Witness Locations [interactive map]*)

- A. Robin Blanset said the plane was so low, what could she see? _____

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