



The Friends of Flight 93 National Memorial is the official 501(C)3 non-profit that represents Flight 93 National Memorial in partnership with the National Park Service. The suggested resources below were drawn from these organizations' websites. Both websites provide a wealth of information about the events on 9/11, the Story of Flight 93, and Flight 93 National Memorial. We encourage you to explore these websites for further education resources.

Friends of Flight 93 National Memorial website: <https://www.flight93friends.org/>

National Park Service Flight 93 National Memorial website: <https://www.nps.gov/flni/index.htm>

Mini Education Activities – set #2

Childhood Recollections – grades 4-12

The student questions are included at the end of the document in two forms. The first student questions page INCLUDES the time references for the questions. The second student questions page DOES NOT include the time references. Both include the video link.

<https://www.nps.gov/media/video/view.htm?id=2AD26AFA-155D-451F-6727EE2D5DE92792>

(Source: National Park Service. (06/2012); *Untold Stories* [video])

1. How far was Flight 93 from Washington, D.C. when it crashed? (:29)
 - a. 20 minutes
2. What is the name of the school only a few seconds flying time from the crash site? (:38)
 - a. Shanksville-Stonycreek School
3. How many students from the school told their stories in this video? (:45)
 - a. nine
4. Where did the school announcement tell students the plane had crashed? (1:01)
 - a. Somerset County, at the old PBS strip mine
5. What did the students think watching the news on television about the World Trade Center? (1:23)
 - a. "This can't be happening. This is America. This happens in other places. We're untouchable."
6. What happened to the students' sense of security? Did they still feel safe? (1:50)
 - a. Rocked; No
7. What did the students physically feel when Flight 93 crashed? (2:06)
 - a. Shockwave; saw a fireball; shook the building

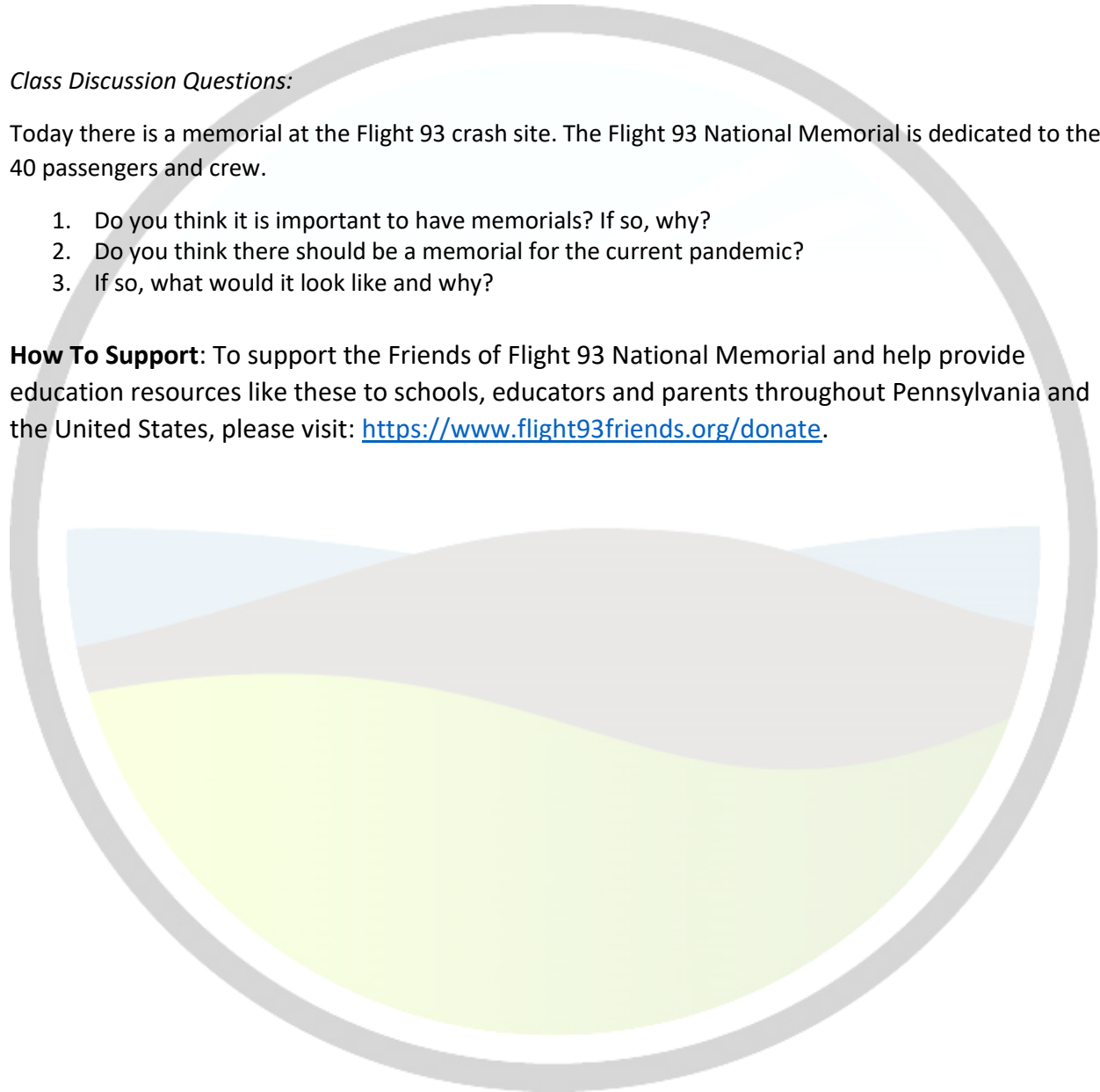
8. What did students see other students doing? (2:36)
 - a. Hiding under their desks and taking cover
9. How did students feel about the crash so close to their school? (3:00)
 - a. Their lives could have been over
10. What does the last student say changed that day? (3:10)
 - a. Everything

Class Discussion Questions:

Today there is a memorial at the Flight 93 crash site. The Flight 93 National Memorial is dedicated to the 40 passengers and crew.

1. Do you think it is important to have memorials? If so, why?
2. Do you think there should be a memorial for the current pandemic?
3. If so, what would it look like and why?

How To Support: To support the Friends of Flight 93 National Memorial and help provide education resources like these to schools, educators and parents throughout Pennsylvania and the United States, please visit: <https://www.flight93friends.org/donate>.





Mini Education Activities – set #2

Childhood Recollections – STUDENT WORKSHEET

View the 4-minute video at the link below. Each question includes a time reference to assist you in locating the answers. The questions are listed in the order of appearance in the video. Answers may be found in the audio or the images. Look and listen carefully!

<https://www.nps.gov/media/video/view.htm?id=2AD26AFA-155D-451F-6727EE2D5DE92792>

(Source: National Park Service. (06/2012); *Untold Stories* [video])

1. How far was Flight 93 from Washington, D.C. when it crashed? (:29)

2. What is the name of the school only a few seconds flying time from the crash site? (:38)

3. How many students from the school told their stories in this video? (:45) _____
4. Where did the school announcement tell students the plane had crashed? (1:01)

5. What did the students think watching the news on television about the World Trade Center? (1:23) _____

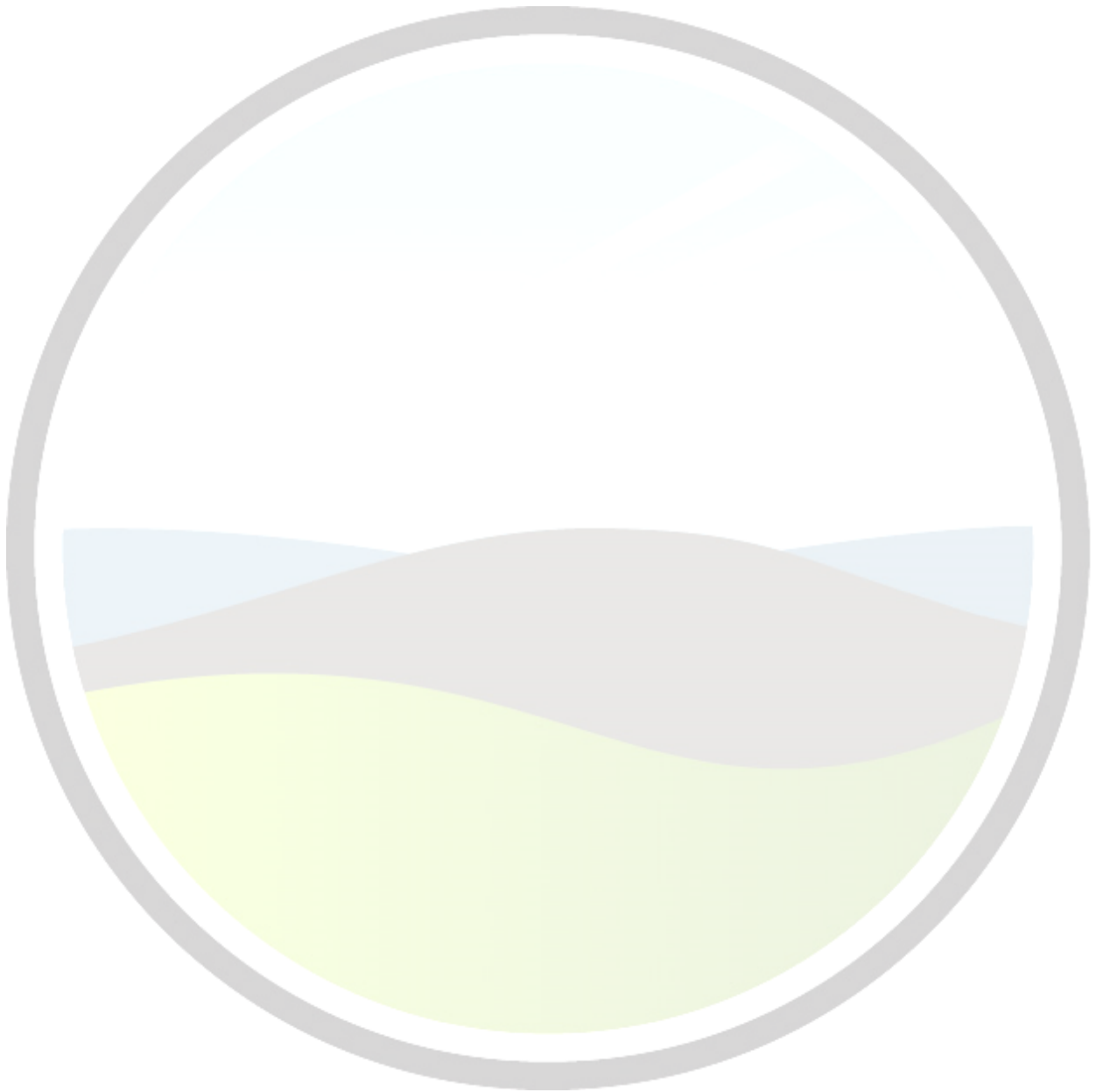
6. What happened to the students' sense of security? Did they still feel safe? (1:50)

7. What did the students physically feel when Flight 93 crashed? (2:06)

8. What did students see other students doing? (2:36) _____

9. How did students feel about the crash so close to their school? (3:00) _____

10. What does the last student say changed that day? (3:10) _____





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(Source: National Park Service. (06/2012); *Untold Stories* [video])

1. How far was Flight 93 from Washington, D.C. when it crashed?

2. What is the name of the school only a few seconds flying time from the crash site?

3. How many students from the school told their stories in this video? _____
4. Where did the school announcement tell students the plane had crashed?

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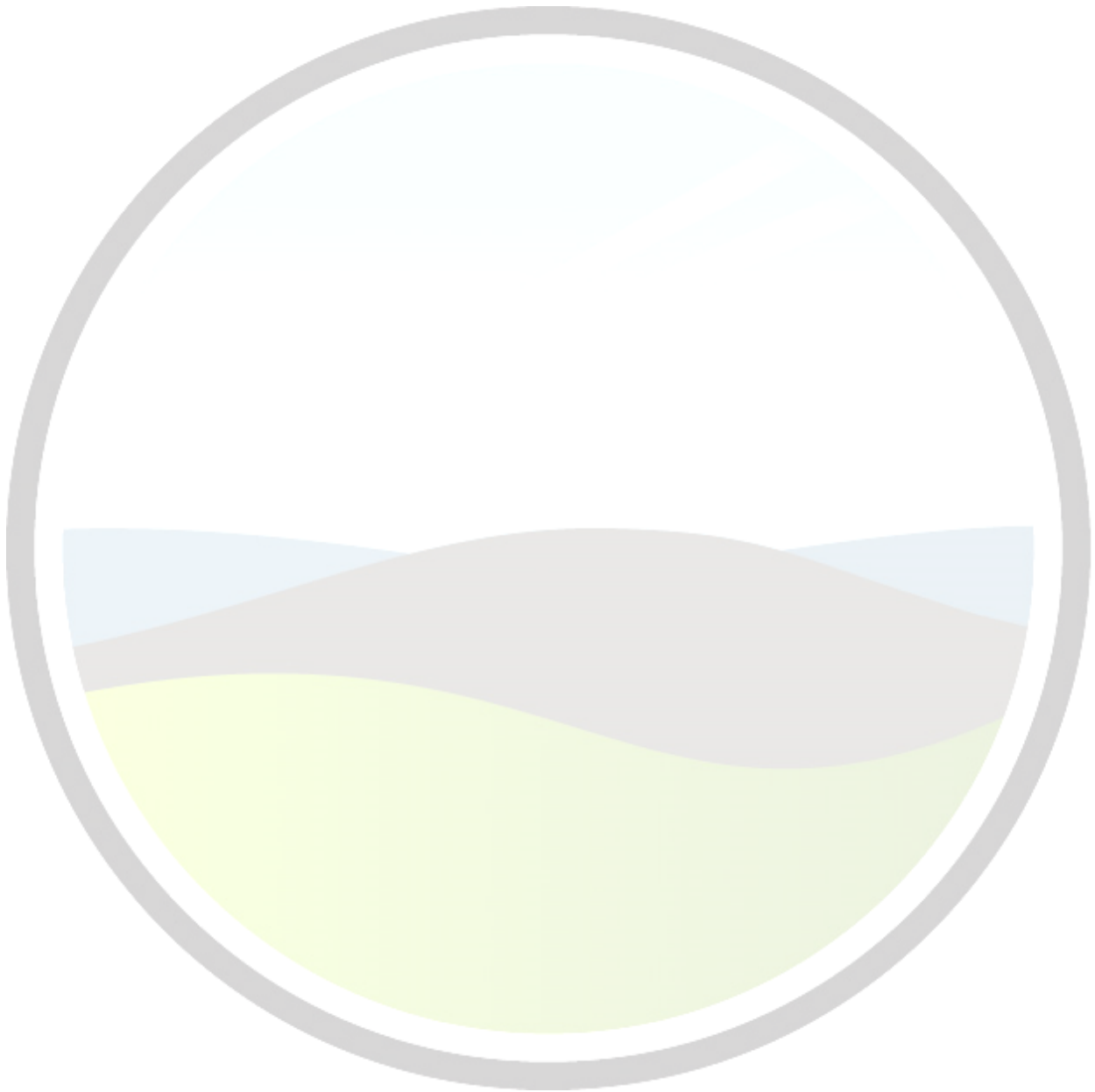
6. What happened to the students' sense of security? Did they still feel safe?

7. What did the students physically feel when Flight 93 crashed?

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Mini Education Activities – set #2

Visitors from Around the World – grades 4-12

The student questions are included at the end of the document in two forms. The first student questions page INCLUDES the time references for the questions. The second student questions page DOES NOT include the time references. Both include the video link.

<https://www.nps.gov/media/video/view.htm?id=2AAFEE4E-155D-451F-67D8994295B7F612>

(Source: National Park Service. (08/2011); *Flight 93 National Memorial–Preview–Summer 2011 [video]*)

1. Who does this memorial honor? (1:01)
 - a. Passengers and crew of United Airlines Flight 93
2. Why do we honor these people? (1:15)
 - a. Their actions on September 11, 2001 thwarted the terrorist attack on our nation's capital
3. What was the most likely terrorist target of Flight 93? (1:23)
 - a. The United States Capitol Building
4. Where did Flight 93 crash? (1:30)
 - a. Rural Pennsylvania
5. How far was Flight 93 to Washington, D.C. when it crashed? (1:34)
 - a. Less than 20 minutes flying time

6. Describe three (3) items shown that were left at the temporary memorials. (1:54)
 - a. Toy airplane, hats, American flags, dog tags, notes, thank you letters
7. What will visitors learn? (2:30)
 - a. To memorialize human courage
8. How many people does the memorial honor? (3:38)
 - a. 40 extraordinary people
9. How does this video make you feel after watching it?
 - a. *Varies by students*

Class Discussion Questions:

Today there is a memorial at the Flight 93 crash site. The Flight 93 National Memorial is dedicated to the 40 passengers and crew.

1. Do you think it is important to have memorials? If so, why?
2. Do you think there should be a memorial for the current pandemic?
3. If so, what would it look like and why?

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Mini Education Activities – set #2

Visitors from Around the World – STUDENT WORKSHEET

View the 5-minute video at the link below. Each question includes a time reference to assist you in locating the answers. The questions are listed in the order of appearance in the video. Answers may be found in the audio or the images. Look and listen carefully!

<https://www.nps.gov/media/video/view.htm?id=2AAFEE4E-155D-451F-67D8994295B7F612>

(Source: National Park Service. (08/2011); *Flight 93 National Memorial–Preview–Summer 2011 [video]*)

1. Who does this memorial honor? (1:01)

2. Why do we honor these people? (1:15)

3. What was the most likely terrorist target of Flight 93? (1:23)

4. Where did Flight 93 crash? (1:30)

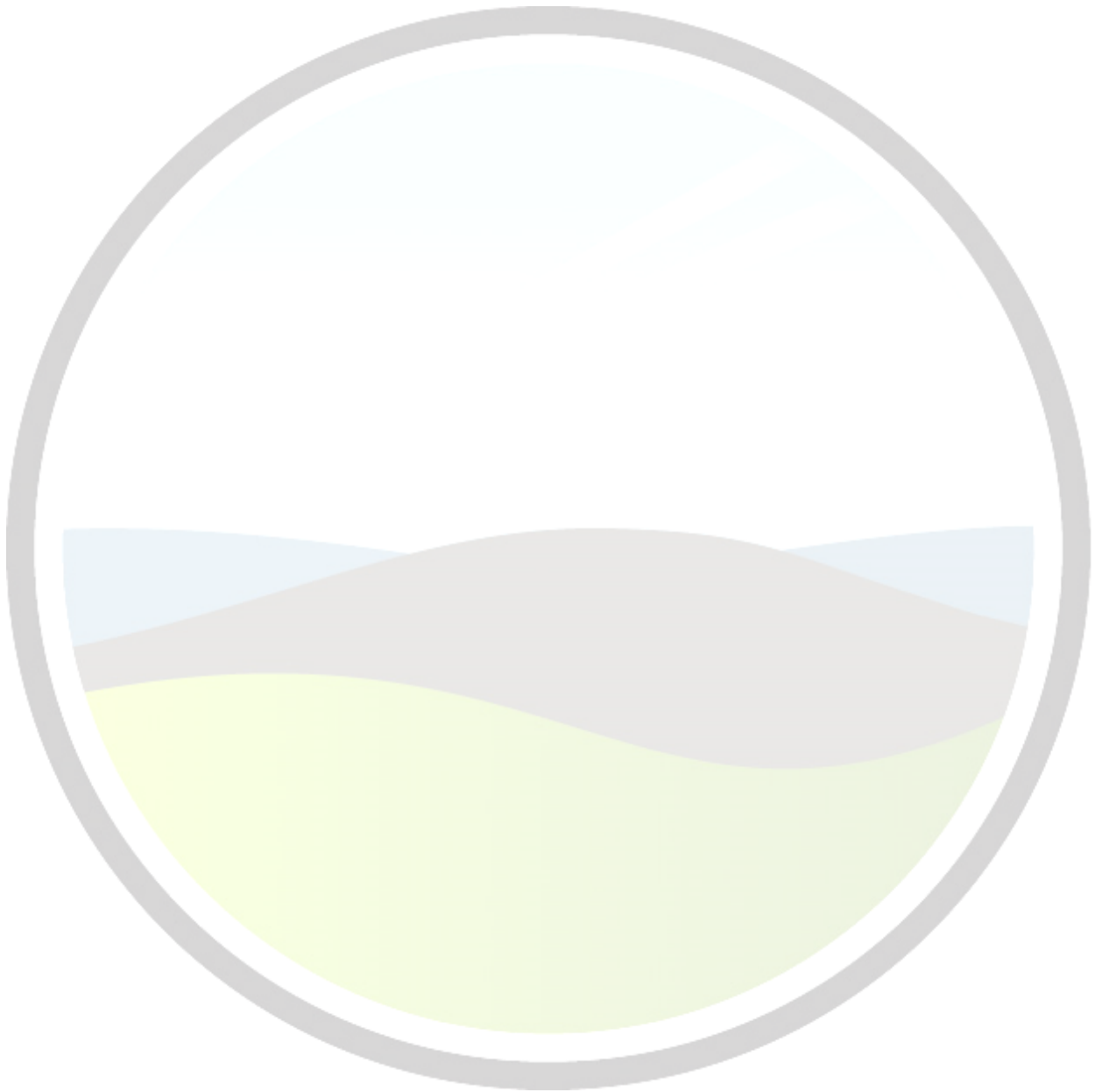
5. How far was Flight 93 to Washington, D.C. when it crashed? (1:34)

6. Describe three (3) items shown that were left at the temporary memorials. (1:54)

7. What will visitors learn? (2:30)

8. How many people does the memorial honor? (3:38) _____

9. How does this video make you feel after watching it?





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Visitors from Around the World – STUDENT WORKSHEET

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(Source: National Park Service. (08/2011); *Flight 93 National Memorial–Preview–Summer 2011 [video]*)

1. Who does this memorial honor?

2. Why do we honor these people?

3. What was the most likely terrorist target of Flight 93?

4. Where did Flight 93 crash?

5. How far was Flight 93 to Washington, D.C. when it crashed?

6. Describe three (3) items shown that were left at the temporary memorials.

7. What will visitors learn?

8. How many people does the memorial honor? _____

9. How does this video make you feel after watching it?

