

Name _____ Date _____

**The Friends of Flight 93 National Memorial
Educational Resource Activities Packet: All-In-One**

A common field one day. A field of honor forever.

On Tuesday morning, September 11, 2001, the U.S. came under attack when four commercial airliners were hijacked and used to strike targets on the ground. Nearly 3,000 people tragically lost their lives. Due to the actions of the 40 passengers and crew aboard one of the planes, Flight 93, the attack on the U.S. Capitol was thwarted.

The original 6 Educational Resource activities are available:

<https://www.flight93friends.org/plan-your-visit/education> Some questions may appear a bit repetitive, however, each activities was designed to be a “stand alone” experience.

Learning target: By the end of this exercise you will be able to describe, explain, relate, discuss, organize, and reflect on the events that occurred in the run up to, on the day of 9-11-2001, & the impacts on today.

We will work through a number of these items together, please feel free to add to the discussion along the way.

ERA #1: A Normal Tuesday, Until It Suddenly Wasn't...

View the 6-minute video at the link below. The questions are listed in the order of appearance in the video. Answers may be found in the audio or the images. Look and listen carefully!

<https://www.nps.gov/media/video/view.htm?id=2AB2E3BB-155D-451F-67B6815ACEED166C>

1. What airport did Flight 93 depart? What time did the flight depart? How late after scheduled time did the flight depart?
2. What type of aircraft was Flight 93?
3. How many passengers (including terrorists, who boarded as regular passengers) and crew were aboard?
4. How many terrorists were aboard Flight 93?
5. What state was Flight 93 flying over when the terrorists broke into the cockpit?

6. What did the terrorist pilot tell the passengers after they took control of the plane?
7. Where was the plane now heading?
8. How did passengers and crew call people to tell them about the hijacking?
9. What did passengers and crew learn from their phone calls?
10. How did passengers and crew decide to act? What did they decide to do?
11. What sounds were recorded by the cockpit voice recorder that are evidence of the passengers and crew fighting back?
12. Why did the terrorist pilot rock the plane wings from side-to-side?
13. What was Flight 93's speed when it crashed into the field?
14. What are three (3) things investigators found at the crash site?
15. What was the most likely terrorist target of Flight 93?

ERA #2: Unity. Courage. Defiance.

Using the link below, read to learn more about the history and culture of Flight 93:

<https://www.nps.gov/flni/learn/historyculture/index.htm>

1. How many commercial airliners were hijacked on September 11, 2001?
2. Into what buildings were three of the four airliners intentionally crashed? Where are these buildings located?
3. Where did Flight 93 crash?
4. Why did the hijackers target flights that were coast-to-coast flights with full fuel tanks?

5. What order did the Federal Aviation Administration give at 9:45 am?
6. After taking control of Flight 93, where did the terrorists direct the plane?
7. While making phone calls from the back of the airplane, what did the passengers and crew learn?
8. Why did the terrorists choose to crash the plane into the field?
9. Based on evidence and responses to interrogation, what was the most likely target of Flight 93?
10. What was the result of the quick and determined actions of the passengers and crew that day?

ERA #3: What Can YOU Learn from A Phone Call?

Under each tour stop heading are two links. The first link is to an audio recording. The second link is to a text document. These links provide the SAME information – you choose the media! For each tour stop, answer the associated questions.

Tour Stop #201 – The Target?

<https://fni.oncell.com/en/201-the-target-83541.html>

https://www.nps.gov/fni/learn/photosmultimedia/upload/cell_tour_scripts_general_201.pdf

What was most likely the intended target of Flight 93?

What proof supports this?

What is the other possible target?

What were the terrorist pilots' instructions if they could not reach their target?

Tour Stop #203 – We’re Going to Do Something

<https://flni.oncell.com/en/203-were-going-to-do-something-83543.html>

https://www.nps.gov/flni/learn/photosmultimedia/upload/cell_tour_scripts_general_203.pdf

Who did passengers and crew call?

How were passengers and crew able to make these phone calls?

What did passengers and crew learn from their phone calls?

How did the terrorist pilot try to stop the passenger and crew uprising?

Tour Stop #204 – The Crew and Passengers

https://www.nps.gov/flni/learn/photosmultimedia/upload/cell_tour_scripts_general_204.pdf

How many passengers and crew were aboard Flight 93?

What three (3) countries, in addition to the United States, had citizens onboard Flight 93?

When faced with a tragic challenge, what did passengers and crew decide to do?

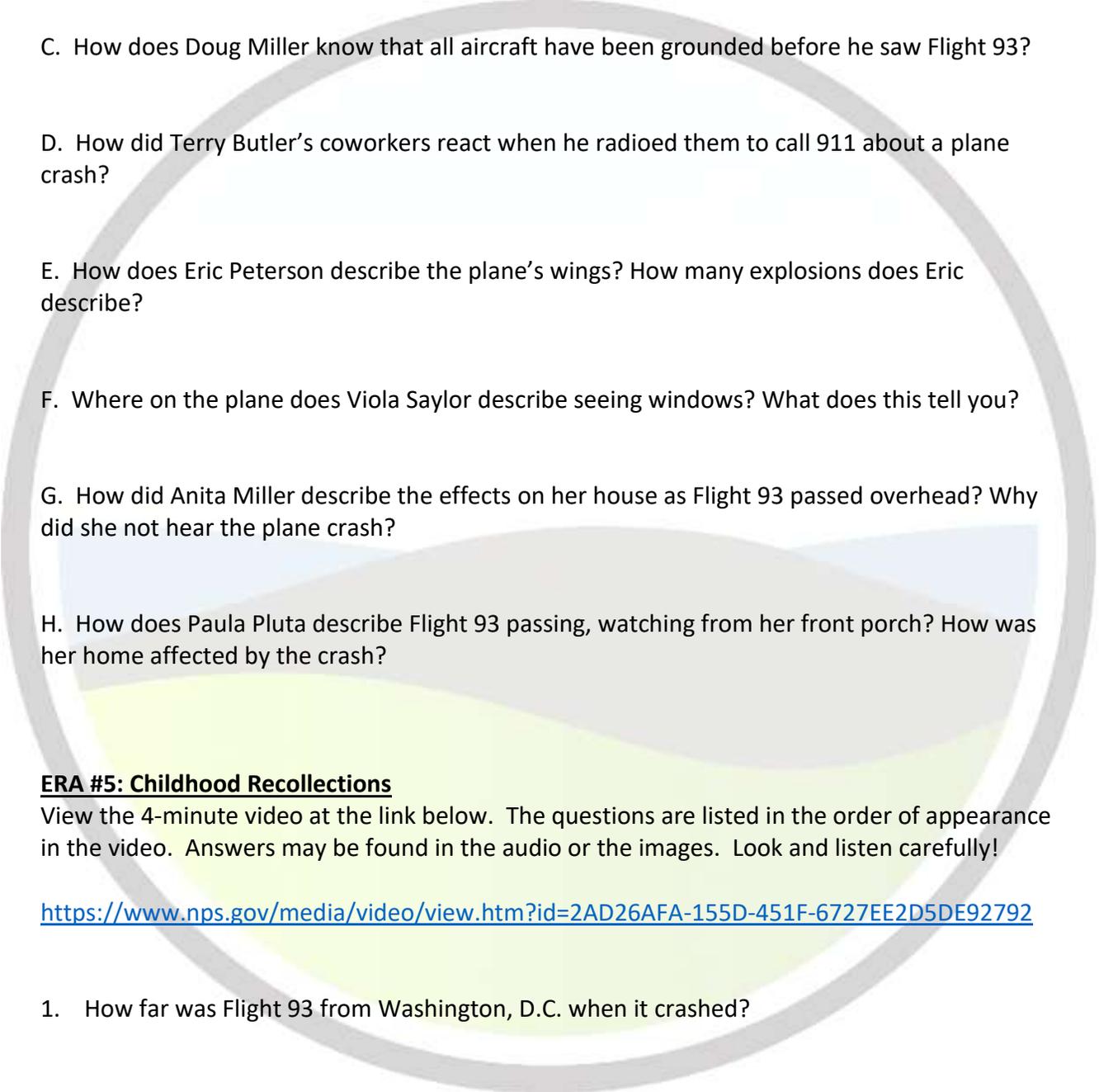
ERA #4: Seared in Their Memories

Please follow the included link to the “Witness to History” webpage. On the map, you will see Flight 93’s flightpath over Pennsylvania. The GREEN DOTS show where the eyewitnesses were at the time of the crash. Click on each of the RED, CAPITAL LETTERS to open an audio clip and additional information to read about each of the eight eyewitnesses that saw Flight 93 in the last few minutes before the crash.

(Note: Stoystown PA is about 1,841 feet above sea level – plane altitude measured as “flight level = above “mean” sea level)

Each question corresponds to an eyewitness.

<https://www.flight93friends.org/explore-learn/september-11-2001/witness-to-history>

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- A. Robin Blanset said the plane was so low, what could she see?
- B. How does Linda Shepley describe the plane's wings?
- C. How does Doug Miller know that all aircraft have been grounded before he saw Flight 93?
- D. How did Terry Butler's coworkers react when he radioed them to call 911 about a plane crash?
- E. How does Eric Peterson describe the plane's wings? How many explosions does Eric describe?
- F. Where on the plane does Viola Saylor describe seeing windows? What does this tell you?
- G. How did Anita Miller describe the effects on her house as Flight 93 passed overhead? Why did she not hear the plane crash?
- H. How does Paula Pluta describe Flight 93 passing, watching from her front porch? How was her home affected by the crash?

ERA #5: Childhood Recollections

View the 4-minute video at the link below. The questions are listed in the order of appearance in the video. Answers may be found in the audio or the images. Look and listen carefully!

<https://www.nps.gov/media/video/view.htm?id=2AD26AFA-155D-451F-6727EE2D5DE92792>

1. How far was Flight 93 from Washington, D.C. when it crashed?
2. What is the name of the school only a few seconds flying time from the crash site?
3. How many students from the school told their stories in this video?

4. Where did the school announcement tell students the plane had crashed?
5. What did the students think watching the news on television about the World Trade Center?
6. What happened to the students' sense of security? Did they still feel safe?
7. What did the students physically feel when Flight 93 crashed?
8. What did students see other students doing?
9. How did students feel about the crash so close to their school?
10. What does the last student say changed that day?

ERA #6: Visitors from Around the World

View the 5-minute video at the link below. The questions are listed in the order of appearance in the video. Answers may be found in the audio or the images. Look and listen carefully!

<https://www.nps.gov/media/video/view.htm?id=2AAFEE4E-155D-451F-67D8994295B7F612>

1. Who does this memorial honor?
2. Why do we honor these people?
3. What was the most likely terrorist target of Flight 93?
4. Where did Flight 93 crash?
5. How far was Flight 93 to Washington, D.C. when it crashed?

6. Describe three (3) items shown that were left at the temporary memorials.

7. What will visitors learn?

8. How many people does the memorial honor?

9. How does this video make you feel after watching it?

