



The Friends of Flight 93 National Memorial is the official 501(C)3 non-profit that represents Flight 93 National Memorial in partnership with the National Park Service. The suggested resources below were drawn from these organizations' websites. Both websites provide a wealth of information about the events on 9/11, the Story of Flight 93, and Flight 93 National Memorial. We encourage you to explore these websites for further education resources.

Friends of Flight 93 National Memorial website: <https://www.flight93friends.org/>

National Park Service Flight 93 National Memorial website: <https://www.nps.gov/flni/index.htm>

Mini Education Activities – set #1

A Normal Tuesday, Until It Suddenly Wasn't... – grades 4-12

The student questions are included at the end of the document in two forms. The first student questions page INCLUDES the time references for the questions. The second student questions page DOES NOT include the time references. Both include the video link.

<https://www.nps.gov/media/video/view.htm?id=2AB2E3BB-155D-451F-67B6815ACEED166C>

(Source: National Park Service. (06/2012); *The Flight 93 Story* [video])

1. What airport did Flight 93 depart? What time did the flight depart? How late after scheduled time did the flight depart? (1:14)
 - a. Newark, NJ; 8:42 am; 25 minutes late
2. What type of aircraft was Flight 93? (1:25)
 - a. Boeing 757
3. How many passengers (including terrorists, who boarded as regular passengers) and crew were aboard? (1:33)
 - a. 37 passengers, 7 crew
4. How many terrorists were aboard Flight 93? (1:55)
 - a. 4 terrorists (men)
5. What state was Flight 93 flying over when the terrorists broke into the cockpit? (2:04)
 - a. Ohio

6. What did the terrorist pilot tell the passengers after they took control of the plane? (2:20)
 - a. "Here's the captain. I would like to tell you all to remain seated. We have a bomb aboard, and we are going back to the airport, and we have our demands. So please remain quiet."
7. Where was the plane now heading? (2:40)
 - a. The nation's capital, Washington, D.C.
8. How did passengers and crew call people to tell them about the hijacking? (3:01)
 - a. Inflight telephones/Airfones
9. What did passengers and crew learn from their phone calls? (3:10)
 - a. About the attacks at the World Trade Center and the Pentagon and realize that their plane is also on a suicide mission
10. How did passengers and crew decide to act? What did they decide to do? (4:18)
 - a. Passengers and crew talk, weigh their options, and take a vote; to take action and fight back
11. What sounds were recorded by the cockpit voice recorder that are evidence of the passengers and crew fighting back? (4:39)
 - a. Screams, shouts in both Arabic and English, sounds of breaking glassware and dishes
12. Why did the terrorist pilot rock the plane wings from side-to-side? (4:55)
 - a. To try and frighten the passengers and crew and stop their counterattack
13. What was Flight 93's speed when it crashed into the field? (5:21)
 - a. 563 mph
14. What are three (3) things investigators found at the crash site? (6:11)
 - a. Enough remains to identify all who were on board, terrorists' passports, pieces of plane/fuselage (photo), knives, business cards, phone numbers, bank card, cockpit voice recorder/black box
15. What was the most likely terrorist target of Flight 93? (6:30)
 - a. U.S. Capitol

Class Discussion Questions:

1. The passengers and crew aboard Flight 93 had to show great courage on September 11, 2001. Can you think of a time when you have had to show courage since the start of the national health crisis when schools were closed?
2. Resilience is defined as "the power or ability to return to the original form, position, etc., after being changed; ability to recover readily from illness, depression, adversity, or the like" (www.dictionary.com). The Flight 93 passengers and crew showed resilience in how quickly they decided to act, despite the danger they faced. Can you think of time you have had to show resilience since the start of the national health crisis?

How To Support: To support the Friends of Flight 93 National Memorial and help provide education resources like these to schools, educators and parents throughout Pennsylvania and the United States, please visit: <https://www.flight93friends.org/donate>.



Mini Education Activities – set #1

A Normal Tuesday, Until It Suddenly Wasn't... – STUDENT WORKSHEET

View the 6-minute video at the link below. Each question includes a time reference to assist you in locating the answers. The questions are listed in the order of appearance in the video. Answers may be found in the audio or the images. Look and listen carefully!

<https://www.nps.gov/media/video/view.htm?id=2AB2E3BB-155D-451F-67B6815ACEED166C>

(Source: National Park Service. (06/2012); *The Flight 93 Story [video]*)

1. What airport did Flight 93 depart? What time did the flight depart? How late after scheduled time did the flight depart? (1:14) _____

2. What type of aircraft was Flight 93? (1:25) _____
3. How many passengers (including terrorists, who boarded as regular passengers) and crew were aboard? (1:33) _____
4. How many terrorists were aboard Flight 93? (1:55) _____
5. What state was Flight 93 flying over when the terrorists broke into the cockpit? (2:04) _____
6. What did the terrorist pilot tell the passengers after they took control of the plane? (2:20)

7. Where was the plane now heading? (2:40) _____
8. How did passengers and crew call people to tell them about the hijacking? (3:01) _____

9. What did passengers and crew learn from their phone calls? (3:10) _____

10. How did passengers and crew decide to act? What did they decide to do? (4:18) _____

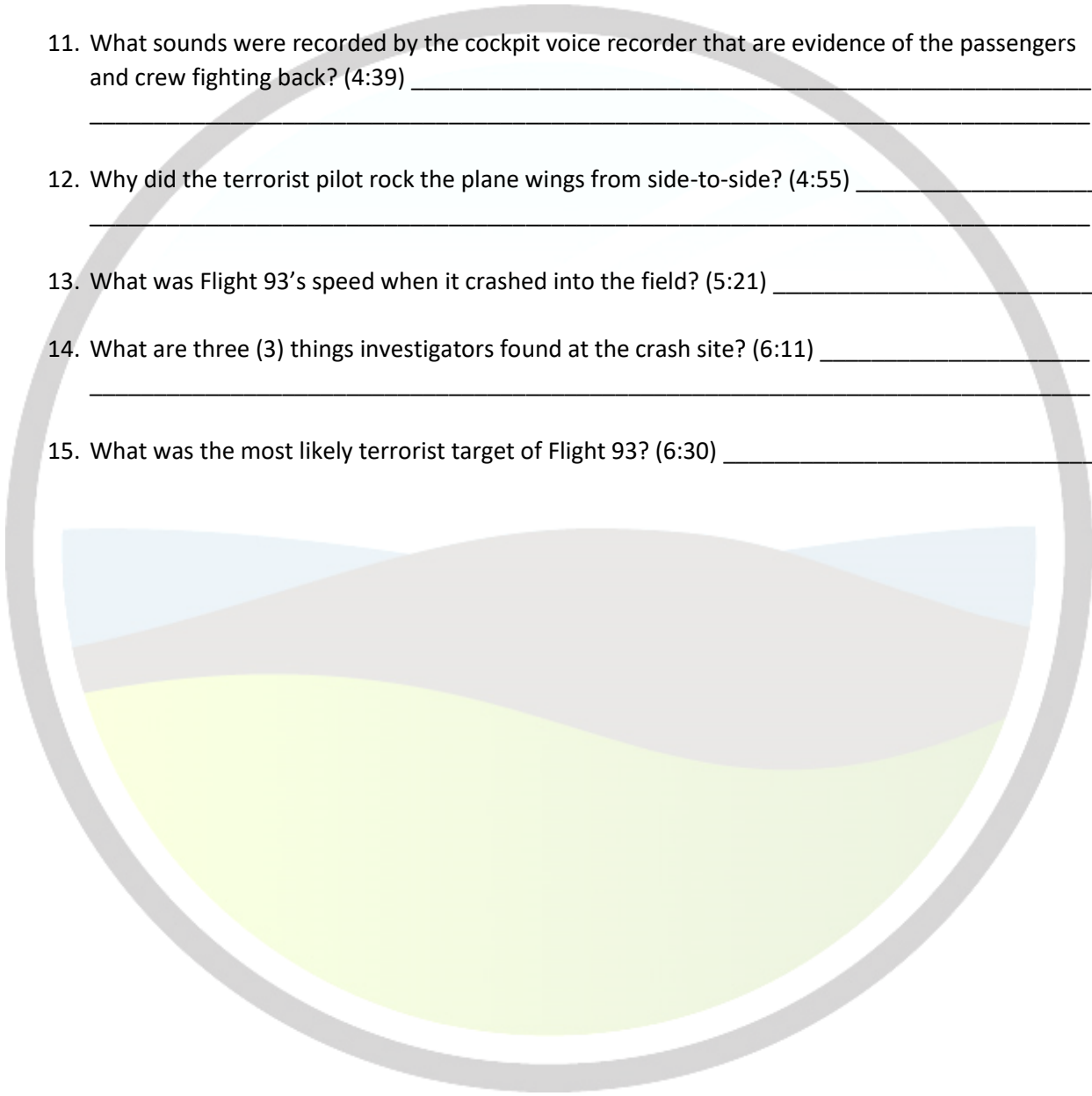
11. What sounds were recorded by the cockpit voice recorder that are evidence of the passengers and crew fighting back? (4:39) _____

12. Why did the terrorist pilot rock the plane wings from side-to-side? (4:55) _____

13. What was Flight 93's speed when it crashed into the field? (5:21) _____

14. What are three (3) things investigators found at the crash site? (6:11) _____

15. What was the most likely terrorist target of Flight 93? (6:30) _____





Mini Education Activities – set #1

A Normal Tuesday, Until It Suddenly Wasn't... – STUDENT WORKSHEET

View the 6-minute video at the link below. The questions are listed in the order of appearance in the video. Answers may be found in the audio or the images. Look and listen carefully!

<https://www.nps.gov/media/video/view.htm?id=2AB2E3BB-155D-451F-67B6815ACEED166C>

(Source: National Park Service. (06/2012); *The Flight 93 Story [video]*)

1. What airport did Flight 93 depart? What time did the flight depart? How late after scheduled time did the flight depart? _____

2. What type of aircraft was Flight 93? _____
3. How many passengers (including terrorists, who boarded as regular passengers) and crew were aboard? _____
4. How many terrorists were aboard Flight 93? _____
5. What state was Flight 93 flying over when the terrorists broke into the cockpit? _____
6. What did the terrorist pilot tell the passengers after they took control of the plane?

7. Where was the plane now heading? _____
8. How did passengers and crew call people to tell them about the hijacking? _____

9. What did passengers and crew learn from their phone calls? _____

10. How did passengers and crew decide to act? What did they decide to do? _____

11. What sounds were recorded by the cockpit voice recorder that are evidence of the passengers and crew fighting back? _____

12. Why did the terrorist pilot rock the plane wings from side-to-side? _____

13. What was Flight 93's speed when it crashed into the field? _____

14. What are three (3) things investigators found at the crash site? _____

15. What was the most likely terrorist target of Flight 93? _____

